

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Dec. 8–12, 2014			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
	Flag Pledge, Lunch Count,		Guided Reading & Conferencing
M	Attendance, Daily Oral Lang.	8:45- 9:15 - PE	oral & silent reading: <b>Present;</b>
O	<a href="#">Spelling: s/c/g/dge sounds in words</a>	9:20-9:50 - Art	<b>A Surprise for Mom</b>
N	Challenge words in dict. Sentence		Students will review information
D	<a href="#">Phonics Charts-# 27-28 titled:</a>		on KWL; finish a story map;
A	<b>My Name; Play</b>		Genre study & Guided Rdg. Group
Y	<b>Flash Card Drill of Sight Words</b>		<b>Daily 5: Read to Self, Read to</b>
	Daily Oral Language		<b>Someone, Listen to Reading, Word</b>
	Character Education Word:		<b>Works, Work on Writing</b>
	Kindness		<b>CAFE components(2RL3.1)</b>
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>A Birthday Mystery</b>
E	<a href="#">Spelling:iS/c/g/dge sounds in words</a>		<b>Clues for Grandma</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<a href="#">Phonics Chart - #27-28 Titled:</a>		characters; settings, sequence
A	<b>My Name; Play</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Daily 5: Read to Self, Read to</b>
	Character Education word:		<b>Someone, Listen to Reading, Word</b>
	Kindness		<b>Works, Work on Writing; CAFE Comp.</b>
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 -PE	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<b>The Golden Goose</b>
N	<a href="#">Spelling: s/c/g/dge sounds in words</a>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<a href="#">Phonics Chart -# 27-28 titled:</a>		Describe how setting is
D	<b>My Name; Play</b>		conveyed & similarities. <b>Daily 5: Read</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>to Self; Read to Someone, Listen</b>
Y	Character Education word:		<b>to Reading, Word Works, Work on</b>
	Kindness		<b>Writing; CAFE Components</b>
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>The Day in a Life of a Fish</b>
U	<a href="#">Spelling: s/c/g/dge sounds in words</a>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<a href="#">Phonics Chart #27-28 Titled:</a>		the author's message of the story.
D	<b>My Name; Play</b>		<b>Daily 5: Read to Self, Read to</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>Someone, Listen to Reading, Word</b>
Y	Character Education word:		<b>Works, Work on Writing</b>
	Kindness		<b>CAFE components</b>
	8:30–8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	<b>Forget It!</b>
R	<a href="#">Spelling: s/c/g/dge sounds in words</a>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<a href="#">Phonics Chart -#27-28 Titled:</a>		complete, coherent sentences.
A	<b>My Name; Play</b>		<b>Daily 5: Read to Self, Read to</b>
Y	<b>Flash Card Drill of Sight Words</b>		<b>Someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on Writing</b>
	Kindness		<b>CAFE components</b>
		<b>CURRICULUM OBJECTIVES:</b>	
	<b>Math Objective:</b> Students will learn ho	to subtract 2 digit numbers with or without regrouping	
	<b>Shared Reading Objective:</b>	: Use appropriate listening skills, as well as identify complex and irregularly	
	<b>Spelling Objectives -</b>	s/c/g/dge sounds in words	
	<b>Oral Language Objective:</b> Practice Speaking and listening skills.		
	<b>Science Objective:</b> Students will unde	how animals live in the Woodland Forest	
	<b>SuccessMaker Objective:</b> Use targeted practice and interventions on the computer in reading and math for each stu		

	<b>Guided Reading Objective:</b> Find author's message in a story; describe how setting is conveyed; review KWL chart	
	<b>Explicit Oral Language Objective:</b> Oral reading and discussion using poetry books and News Books	
	<b>Weekly Reader Objective:</b> students	animals that are nocturnal
	<b>Social Studies - Students will learn about</b>	about how to read a map and find locations on a map.
		<b>STATE STANDARDS:</b>
	<b>Reading Standards: Indicator 1-</b>	Students can recognize & analyze words; Indicator 2: Students can comprehend
	<b>Writing Standards: Indicator 1:</b>	Students can apply the writing process to compose text.
	<b>Listening and Viewing Standards: Indicator 1:</b>	Students are able to use various listening & viewing strategies in social studies
	<b>Math Standards: Indicator 1:</b>	Use procedures to transform algebraic expressions.
	<b>Science Standards: Indicator 1:</b>	Understand the nature and origin of scientific knowledge.
	<b>Social Studies Standards: Indicator 1:</b>	Analyze U.S. historical eras to determine connections & cause/effect relationships
	<b>Technology Standards: Indicator 1:</b>	Students recognize & demonstrate skills in operating technological systems.
		<b>COMMON CORE STANDARDS:</b>
	<b>Language Arts:</b>	Ask who, what, where, when, why, and how questions for understanding; discuss
	<b>Mathematics:</b>	Extend understanding of base ten system; understanding models of addition and subtraction
	<b>Reading</b>	Ask who, what, where, when, why, and how questions for understanding; discuss
	<b>Writing:</b>	Write Opinion pieces in which they introduce the topic or book they are writing about
	<b>Speaking and Listening:</b>	Participate in collaborative conversations with diverse partners and 2nd grade
	<b>Language Arts:</b>	Participate in collaborative conversations with diverse partners
	<b>Math</b>	Make sense of problems and work on tables and graphs and daily reasoning
	<b>Technology Standards:</b>	Select from several teacher-directed internet sites to locate information.
	<b>Social Studies Standards:</b>	Analyze U.S. Historical eras to determine connections and cause and effect relationships
	<b>Science Standards</b>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking and

<b>Poetry/Ch.Ed.</b>	<b>Recess</b>	<b>Lunch</b>	<b>SSR Time/ Silent Reading</b>	<b>Prodigy Math</b>
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
<b>Poetry/Ch.Ed.</b>	<b>Recess</b>	<b>Lunch</b>	<b>SSR Time/ Silent Reading</b>	<b>Arcademics Reading</b>
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Character Education activities on using Respect and being respect. Read Aloud Poems				Self-paced interactive courseware in content areas of reading and math in the computer lab at each students' individual level.
<b>Poetry/Ch.Ed.</b>	<b>Recess</b>	<b>Lunch</b>	<b>SSR Time/ Silent Reading</b>	<b>Prodigy Math</b>
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
<b>Character Ed.</b>	<b>Recess</b>	<b>Lunch</b>	<b>SSR Time/ Silent Reading</b>	<b>Arcademics Reading</b>
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Students will be learning about ways to be respectful Read Aloud Poems with Skill Bldg.				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.
<b>Character Ed.</b>	<b>Recess</b>	<b>Lunch</b>	<b>SSR Time/ Silent Reading</b>	<b>Prodigy Math</b>
11:00-11:15	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral Language on various current Character Ed. Read Aloud Poems with Skill Building				Self-paced interactive courseware in content areas of reading and math in the computer lab. at each students' individual level.

& characters & plot			
and familiar texts.			
on language arts topics			

[illegible]



<b>Science/S.Studies</b>
<b><u>Weekly Reader/JA</u></b>
3:00-3:25
Science-pg.B44-B66
Students will be
learning about
caring for our earth's
habitats and water
<b><u>Weekly Reader-</u></b>
We will be learning about
life in the Arctic.
<b><u>Dismiss - 3:30</u></b>
<b><u>Social Studies - Pg 66-69</u></b>
3:00-3:25
Students will learn
about the functions
of a government.
Students will create
a word web about
government ideas.
<b><u>Dismiss - 3:30</u></b>
<b><u>Weekly Reader- 3:00-3:25</u></b>
Students will learn about
what animals are
awake after dark.
Use Promethean Board
for learning about
animal habitats and
interactive flip charts.
<b><u>Dismiss - 3:30</u></b>
<b><u>Weekly Reader - 3:00-3:25</u></b>
Students will make
posters in small groups
depicting all kinds
of life cycles.
We will find various
life cycles on the
Promethean Board
<b><u>Dismiss - 3:30</u></b>
<b><u>Weekly Reader-3:00-3:25</u></b>
Students will be learning
about the life cycle of
plants and various
animals. Students will work
in groups to work together.
The students will
then share their findings
to the class.
<b><u>Dismiss - 3:30</u></b>

